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Employment and Education

- 2014-Present **Full Time, Permanent Lecturer**, *University of Massachusetts*, Lowell.
2014 **Ph.D., Philosophy**, *University of Massachusetts*, Amherst.
2009 **M.A., Philosophy**, *University of Massachusetts*, Amherst.
2004 **B.A., Philosophy**, *University of Colorado*, Boulder.

Areas of Concentration

- Specialization Ethics and Applied Ethics
Competence Philosophy of Language, Aesthetics

Dissertation

- Title *Disagreement and the Semantics of Predicates of Personal Taste*
Committee Phillip Bricker (chair), Hilary Kornblith, Eileen O’Neill, Jonathan Schaffer, and Barbara H. Partee (Linguistics).
Description In my dissertation, I explore the role of taste disagreements in the debate about the semantics of predicates of personal taste. Linguistic data derived from examples of gustatory disagreement often plays a major role in deciding the correct semantics of taste. I claim that, contrary to the trend in the recent literature, taste disagreements should not play any part in this debate. I argue that the data can be accommodated independently of the semantics by a theory of the purpose of “subjective” disagreements, such as taste disagreements. In support of this claim, I develop such a theory—one that includes an appeal to distinctively gustatory norms. I demonstrate how this theory can be applied equally well to the two major competing semantic theories—relativism and contextualism—to explain taste disagreements. If I am correct, this discovery represents a substantial contribution to the dialectic because it offers philosophers and linguists decisive motivation to discontinue their reliance on disagreement data in the debate about the semantics of taste.

Research

- Forthcoming “Aristotle and Autism: Reconsidering Virtue Ethics in Engineering” (Article); *Science and Engineering Ethics*
Forthcoming *Beyond the Code: Engineering Ethics for Tomorrow* (Book) with John Kaag and Sujata Bhatia; Routledge
Forthcoming “Do Ignorant Assessors Cases Pose a Challenge to Relativism About Epistemic Modals?” (Article); *Linguistic and Philosophical Investigations*

Works Under Review or In Progress

- Review *Disagreement and Predicates of Personal Taste* (Book Under Review)
- Review “Solving the Paradox of Gustatory Taste” (Article Under Review)
- Review “The Role of Dialogues and Soliloquies in the Semantics of Predicates of Personal Taste” (Article Under Review)
- In Progress “Engineering Agency” (Article)

Teaching

- 2014-Present **Lecturer**, *University of Massachusetts*, Lowell.
Responsible for teaching Applied Ethics (Engineering Ethics) and Aesthetics.
- 2013-2014 **Grader**, *University of Massachusetts*, Amherst.
Responsible for grading for introductory and intermediate logic classes.
- 2009–2013 **Instructor**, *University of Massachusetts*, Amherst.
Responsible for creating and teaching upper-division and lower-division classes including Ethics, Bioethics, and Aesthetics.
- 2010–2014 **Online Instructor**, *University of Massachusetts Continuing and Professional Education and Western New England University*.
Responsible for designing and teaching online courses in Logic and Ethics.
- 2006–2009 **Teaching Assistant**, *University of Massachusetts*, Amherst.
Responsible for teaching discussion sections and grading in Introduction to Ethics and Introduction to Philosophy.

Service

- 2016-Present Freshman Coordinator for Philosophy (University of Massachusetts, Lowell.)
- 2015-Present Transfer Coordinator for Philosophy (University of Massachusetts, Lowell.)
- 2015-Present Graduation Coordinator for Philosophy (University of Massachusetts, Lowell.)
- 2014-Present Gender Studies Faculty Group (University of Massachusetts, Lowell.)
- 2014-Present University Council of Advisers (University of Massachusetts, Lowell.)
 - 2015-2016 Faculty Senate Representative for Philosophy (University of Massachusetts, Lowell.)
 - 2015-2016 Advisor Bachelor for Liberal Arts and Advisor for Undeclared Liberal Arts (University of Massachusetts, Lowell.)
 - 2014-2016 Advisor for Undeclared Liberal Arts (University of Massachusetts, Lowell.)

Awards, Fellowships & Honors

- 2015 Service Learning Mini-Grant for Engineering Ethics (University of Massachusetts, Lowell.)
- 2015 Departmental Award for Teaching (University of Massachusetts, Lowell.)
- 2011 Residential First-Year Experience Student Choice Award for Teaching (University of Massachusetts, Amherst.)
- 2009 Puryear Graduate Fellowship (University of Massachusetts Department of Philosophy.)
- 2008–2009 Herbert Heidelberger Prize in Philosophy (University of Massachusetts Department of Philosophy.)
- 2007–2008 John Robison Prize for Excellence in Teaching (University of Massachusetts Department of Philosophy.)

References

Letters from the following references are available upon request.

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